



Styal Primary School



Styal Primary School- Whole School Curriculum

2025-2026

Cycle A

EYFS

At Styal, our EYFS curriculum provision is a mix of child-initiated and teacher-led with scaffolded learning provided in all areas of the curriculum and environment. We follow themes through the year and our curriculum evolves to suit the needs of all our learners. Children work towards the Early Learning Goals (ELG's) The classroom provides a free-flow system where children are free to make their own choices. Children learn through play based activities of which there is a mix of continuous and enhanced provision. A full review of our EYFS Curriculum Provision can be found under 'Curriculum- EYFS' on our website.

Years 1/2						
Resilience			Unique	Confidence	Kindness	
	Term 1		Term 2		Term 3	
Topic	All Creatures Great and Small		Arctic Adventures		Travel and Transport	
Literacy Quality Text	The Birthday Duck	Squash and a Squeeze	The Rainbow Bear	Bloom	Little People, Big Dreams Amelia Earhart	The Journey Home
Maths	Place Value	+ and -Shape	x and ÷ Place value statistics	Length and height fractions	Fractions money Position and Direction	Mass capacity and volume
Science	The Human Body		Seasons		Plants	
Geography	Life on the Farm		The Arctic Landscape			Journeys
History		Pigeons, Post and Phones		Arctic Explorers	Transport Through Time	
Design and Technology		Farm Enclosures		Inuit Boats		Moving Vehicles
Art	3-D Theme: Phones and post Artists: Le Corbusier & Hundertwasser		Painting Theme: Experimenting with water colours Artists: Aleksandra Bouquillon, Howard Hodgkin and Mimi Zaphiratos		Drawing Theme: Transport drawings Artists: Vincent Van Gogh	
Computing		On Line Safety Pictograms	Exploring Purple Mash Spreadsheets	Grouping and Sorting	Coding	
Music		Pulse, Rhythm and Pitch		Playing in an Orchestra		Exploring Improvisation
PE	Agility/Balance	Dance	Body Management	Gymnastics	Outdoor ball skills	Multi-skills
PSHE/RSE	Eco Schools Project		Anti Bullying		Relationships	
My Happy Mind	Meet Your Brain Celebrate Appreciate Relate Engage					

RE	Where did the Universe come from?	How do people celebrate Christmas?	Why do Christians go to church?	Why do people celebrate Easter in different ways?	What does it mean to belong?	How & why do people have special ways of welcoming babies?
Forest School						
Learning in the Community	Farm Visit		Garden Centre Styal Mill Gardens		Manchester Airport	

Years 3/4						
	Resilience		Unique		Confidence	
					Kindness	
Outcomes Morning	Make a Colosseum		Africa		Victorians	
Subject Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy Quality Text	Escape from Pompeii The Boy who Cycled Around the World		Butterfly Lion	Journey to Jo'burg	Street Child	Fair's Fair
Maths	Place value 4 operations Perimeter and Area		Calculations, Fractions, Length, Mass, Capacity		Decimals, time, statistics, shape	
Science	Electricity	Sound	Animals Inc Humans Vertebrates and Invertebrates Teeth		Living Things Classification	Earth Sun and Moon
Geography		Europe				Marvellous Maps
History	The Roman Empire and its impact on Britain		The Vikings	The Victorians		
Design and Technology	Roman drawstring purse		Pneumatics		Electrical Systems	
Art	3D – Pottery		Collage		Textiles – Art in Fashion	
Computing	On line safety		Effective Searching Logo		Making music Animation Coding	
French	I am Learning French Animals		Fruits Vegetables		Rhymes and Songs Under The Ocean	
Music	Writing Music Down		Compose with your friends		The Show Must Go On	
PE	Ball Skills	Dance	Body Management	Gymnastics	Swimming Athletics	Swimming Co-ordination
PSHE/ RSE	Eco Schools Project		Anti Bullying		Relationships	
RE	Does love really exist and can it change the World?	What do Christians believe God is like?	How have Muslims contributed to World History?	How & why is the Torah important to Jews?	What kind of world do we want to live in?	Do religions ask us to care for the planet?
Learning Enhancer	Chester		Knowsley Safari Park		Quarry Bank Mill	

Years 5/6						
	Resilience		Unique	Confidence		Kindness
Outcomes Morning	Air Raid Shelters		The Tudors		America	
Subject Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy Quality Text	Carrie's War Letters from the Lighthouse		My Friend Walter Tudor Tales		The Lost Explorer Wonder	
Maths	Place value 4 operations, Fractions		Fractions, decimals and % Co-ordinates		Shape, space and measures	
Science	Forces		Classification	Living Things and their Habitats	Animals and Humans	Earth, Sun and Moon
Geography		Natural Resources		South America		
History	How was Britain affected by war?		What was life like in Tudor times?		Ancient Civilisations Ancient Egypt	
Design and Technology	Shelters		Moving Toys (CAMS)		Alarm for a museum artefact	
Art	Renee Mackintosh Printing Natural and Man-made		Jason Mercier Collage		Van Gogh Painting	
Computing	On Line Safety Blogging		Spreadsheets		Coding	
French	Date	Weather	Weekend	Salon de The	Pets	Habitats
Music	Enjoying Musical Styles	Freedom to Improvise	Wider Opportunities (Love Music Trust)		School Production	
PE	Ball Skills	Dance	Gymnastics	OAA	Athletics	Hand/Eye Coordination
PSHE/ RSE	Eco Schools Project		Anti Bullying		Relationships	
RE	What do Hindu's believe?	How do religious and non religious people explain suffering?	Where do Muslims find guidance?	Was Jesus' death part of Gods plan?	What is belief?	What makes a hero?
Learning Enhancer	Imperial War Museum				Residential	