Forest School



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| Cycle A  2023 - 24 | | |
| Term | KS1 | LKS2 |
| Autumn | **The Great Fire of London / Identifying Animals**   * Weaving to create buildings in the fire * Fire building * Bug hunt challenges * Animal footprint treasure hunts * Use bug collectors * Guess the animal (laminated pictures in children’s hoods)   Text: Owl Babies | **The Romans / Electricity**   * Roman shields – art work on the forest floor * Map reading and making using the forest * Treasure hunts using compass directions – hide plastic eggs filled with facts about Romans * Make Roman viaducts – use guttering and a ball to challenged children to transport it from one side of the forest to another. Extend to use of water. |
| Spring | **What’s on our Doorstep (QBM) / Materials**   * Shelter building * Use magnifying glasses to look at materials * Cooking on the fire or using pizza oven – bake bread * Nettle crisps   Text: The Three Little Pigs | **Vikings and Anglo Saxons / Forces and Magnets**   * Build a Viking longboats from sticks on the Forest Floor * Hapa Zome – use hammers to create the art effect to produce flags for a Viking longboat <file:///C:/Users/teacher/Downloads/lesson-activity-japanese-art-of-hapa-zome.pdf> * Map reading and making using the forest |
| Summer | **At the Seaside – Past and Present / Investigating Living Things**   * Understand respect and care for natural environment * Food chains * Life cycles * Observational drawings of animals and plants * Living things live in a habitat * Habitat hunters https://www.twinkl.co.uk/resource/t2-t-16723-ks2-take-it-outside-summer-habitat-hunters-activity * Elves / fairy gardens * Letter from fairies to say their homes have blown away and can the children help to make them new ones * Make own fairy wings / bows and arrows * Make hedgehog houses (saws, hammers, nails)   Text: Snail Trail  Text: Superworm | **The Victorians (QBM) / Investigating Living Things**   * Design own games like the Victorians * Bark rubbing – identify the tree based on the rubbing * Bug catchers – identify using keys and identification charts * Wild weaving – make a natural loom |

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| Cycle B  2024 - 25 | | |
| Term | KS1 | LKS2 |
| Autumn | **Pigeons, Post and Phones / The Human Body**   * How to communicate in Forest School * Rules and keeping safe * Basic map reading and making using the forest * Describe what you can see, hear and feel whilst outside * Sensory inspiration <file:///C:/Users/teacher/Downloads/lesson-activity-sensory-inspiration.pdf> * Five senses scavenger hunt https://www.twinkl.co.uk/resource/au-t-3745-five-senses-scavenger-hunt-worksheet * Festive Star Hanging https://www.twinkl.co.uk/resource/star-twigs-nature-mobile-craft-t-tc-1649665993 * Marvellous Me – nature self-portrait on forest floor | **The Stone Age / Rocks and Soils**   * Whittling to make arrows file:///C:/Users/teacher/Downloads/lesson-idea\_a-little-whittling.pdf * Clay – make bowls * Charcoal paint file:///C:/Users/teacher/Downloads/lesson-activity-charcoal-paint.pdf * Build stone age shelter * Fire building * Cooking https://www.twinkl.co.uk/resource/campfire-cookbook-t-d-1626114969 * Natural paints and make own paint brushes   Text: Stone Age Boy |
| Spring | **Arctic Adventures / Seasons**   * Freeze items in ice – use small hammers to smash up like Arctic explorers * Arctic shelters * Over the year, lie on floor and hold a frame made of sticks up towards the canopy. ‘Frame’ the seasons and what the children can see * Tree treasure hunt * Use colour-match cards from B and Q to match leaf colours * Springtime saunter <file:///C:/Users/teacher/Downloads/ey-and-play-idea_springtime-saunter.pdf> * Autumn / spring / summer scavenger hunt [Amazing Autumn Scavenger Hunt.pdf](file:///C:\Users\teacher\AppData\Local\Temp\Temp1_T-LF-2549054-Outdoor_Explorers_KS1_Autumn_Lesson_1_Amazing_Autumn_ver_2_ver_2.zip\Amazing%20Autumn%20Scavenger%20Hunt.pdf) |  |
| Summer | **Travel and Transport / Plants**   * Fact file for plants * Buds * Different parts of plants * Basic map reading and making using the forest * Make own stick man * Hug a tree <file:///C:/Users/teacher/Downloads/lesson-idea-hug-a-tree.pdf> * Journey bracelets https://www.twinkl.co.uk/resource/t-t-2547281-journey-bracelet-outdoor-activity   Text: Stick Man  Text: Jack and the Beanstalk | **Mayans / Plants**   * Fact files for plants * How trees use animals to disperse their seeds   <file:///C:/Users/teacher/Downloads/seed-dispersal-activity-cedysl.pdf>   * Tree detectives https://www.twinkl.co.uk/resource/outdoor-explorers-uks2-summer-lesson-1-tree-detectives-t-lf-2549081 * Animals in UK and rainforest * The Green Man masks * Mayan masks * Group tribal shields |

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| Term | KS1 |
| Autumn | **Superheroes**  **Science – Animal groups and diets**   * Make Superhero hideouts * Use sticks to make Forest School Heroes * Identify different Forest School animals – can they group them * Investigate animals that hibernate.   Texts: Percy the Park keeper A Stormy Night |
| Spring | **Toys Through Time**  **Science – Material**   * Make wooden instruments * Use natural materials to draw and paint – berries for paint * Whittle wood to make brushes   Texts: Dogger |
| Summer | **Castles**  **Science – Food chains**   * **Make shields and bow and arrows** * **Draw a map of Forest School – can we draw a key and think about the best way to protect it from attacks.** |