

Styal Primary MFL Curriculum



Intent

At Styal, we use the 'Language Angels' scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond Key Stage 2.

The four key language learning skills; **listening, speaking, reading** and **writing** will be taught and all necessary **grammar** will be covered in an age-appropriate way. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning. The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

Implementation

For every pupil in Key Stage 2, learning a language is a statutory foundation subject. At Styal, we teach French across Key Stage 2 but children are briefly exposed to a European language during European day of languages which takes place each September when they study a European country and exposed to basic greetings through activities such as taking the register.

Children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

Children will build on previous knowledge gradually as their foreign language lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills: **listening, speaking, reading** and **writing**.

| Year 3 and 4 | | | | | | |
|--------------|----------------------|-------------|---------------------|---------------|----------------------------|-----------------|
| Cycle A | I am learning French | Animals | Fruits | Vegetables | Rhymes and Songs | Under the Ocean |
| Cycle B | I am learning French | Greetings | Colours and Numbers | I can... | Little Red Riding hood | The Seasons |
| Year 5 and 6 | | | | | | |
| Cycle A | The Date | The Weather | At The Weekend | At the Cafe | Pets | Habitats |
| Cycle B | All about Me | My Family | At Home | The Classroom | Goldilocks and the 3 Bears | Clothes |

Impact

The opportunity to assess pupil learning and progression in the key language skills (speaking, listening, reading and writing) and against the 12 DfE Languages Programme of Study for Key Stage 2 attainment targets is provided at the end of each teaching unit. This information will be recorded and will be monitored by the Foreign Language Subject Leader who can use this data to ensure teaching is targeted and appropriate for each pupil.