Styal Primary School 2022-2023 Cycle B

	E/	YFS		
Resilience	Unique	Confidence	Kindness	

EYFS provision is a mix of child-initiated and teacher-led with scaffolded learning provided in all areas of the curriculum and environment. The classroom provides a free-flow system where children are free to make their own choices. Children learn through play based activities. Provision is a mix of continuous and enhanced provision.

			Years 1/2			
	Resilience	Unique		onfidence	Kindness	
	Safe	Ambitious		Caring	Knowledgeable	
	Ter	m 1	Te	rm 2	Te	rm 3
Theme	All Creatures Great and Small		Arctic A	Arctic Adventures		d Transport
Literacy Quality Text	The Birthday Duck	Squash and a Squeeze	The Rainbow Bear	Lost and Found	Little People, Big Dreams Amelia Earhart	Journey
Maths	+ a Sha	Value nd - ape ney	x a Frac	and - nd ÷ ctions asures	Fractions, Money, Statistics Position and Direction Measures Time	
Science	The Hun	nan Body	Pla	ants	Changes Ac	ross Seasons
Geography	Life on the Farm		The Arctic Landscape			Journeys
History		Communication Through time		Arctic Explorers		Transport Through Time
Design and Technology		Enclosure for farm animals		Inuit Boats		Moving vehicles- wheels and axles
Art	The Art of Eric Carle		'Aurora' Art of the Northern Lights		Cubism Courtney Cotton	
Computing		On Line Safety Pictograms	Exploring Purple Mash Spreadsheets	Grouping and Sorting	Coding	
Music		Hey You (Hip Hop)		Rhythm in the Way we Walk (Reggae, Hip Hop)		Zootime (Reggae)
PE	Agility/Balance	Dance	Body Management	Gymnastics	Outdoor ball skills	Multi-skills
PSHE/RSE	Living in the Wider World		Anti- Bullying		Relationships	
My Happy Mind		Meet Your Brai	n Celebrate	Appreciate Rela		
RE	Why do Christians go to church?	Gifts and Giving	Why is Easter an important time for Christians?	Which books are special to different religions?	How do Jewish people express their beliefs in practise?	Which places are special to different religions?
Forest School						
Learning in the Community	Farm	n Trip		n Centre « Mill Gardens	Manches	ter Airport

			Years 3/4			
	Resilience	Unique		onfidence	Kindness	
	Safe	Ambitious		Caring	Knowledgeable	e
	Ter	m 1	Te	rm 2	Te	rm 3
Theme	Stone Age Britain		The Mayans		Vikings and Anglo Saxons	
Literacy Quality Text	The Wild Way Home	Planet Omar	The Explorer	The Great Kapok Tree	How to Train your Dragon	Arthur and the Golden Rope
Maths	Place value 4 operations		Calculations, Fractions, Length, Perimeter and Area, Mass, capacity		Decimals, time, statistics, shape	
Science	Rocks and Soils	Fossils	Forces and Magnets	Light and Shadows	Plants	Changing States
Geography	The Stone Age		The Rainforest		The Viking Invasion	
History		Stone Age Britain		The Mayans		The Vikings and Anglo Saxons
Design and Technology		Soup		Marble Maze		Packaging for Chocolate
Art	Silhouette of Stonehenge		Mayan Masks		The Dragon's Eye Sculpture	
Computing		On Line Safety	Touch Typing Graphing		Coding	Email
MFL	I am learning French	Greetings	Colours and Numbers	l can	Little Red Riding Hood	Seasons
Music		Let Your Spirit Fly (R and B, Motown and Soul)		The Dragon Song (Music from around the World)		3 Little Birds (Reggae)
PE	Ball Skills Netball Football Basketball	Body Management	Dance	Gymnastics	Swimming Athletics	Swimming Football
PSHE/ RSE	Living in the Wider World		Anti- Bullying		Relationships	
My Happy Mind		Meet Your Brai	n Celebrate	Appreciate Rela	ite Engage	
RE	Why and how do some Christians get baptised?	How and why do Christians celebrate Christmas?	The 10 Commandments Judaism- Exploring a synagogue	Why do Christians call Jesus 'Saviour?' The Easter Story	Sacred Texts What do they teach people?	What do Muslims believe about God?
Forest school						
British Values		Weekly Whole S	School Assemblies	cover British and	School Values	
Learning in the Community	Tatton Park Stone Age Experience		Chocolate Collective Workshop		Viking Day	

			Years 5/6			
	Resilience	Unique		onfidence	Kindness	
	Safe	Ambitious		Caring	Knowledgeable	
		m 1	Term 2		Term 3	
Theme	Ancient	Greece	The Titanic			d Railways
Quality Text		sh Boy the Tower	•	ince of Cats etective Agency	Journey to the River Sea The Boy at the Back of the Class	
Maths	Place value 4 operations		Fractions, decimals and % Co-ordinates		Calculations Measures Geometry	
Science	Materials		Light and Sound	Electricity	Evolution and Inheritance	Living Things Lifecycles
Geography	Europe		What makes the Earth angry?		The journey of a river	
History		Ancient Greece		The Titanic		Railway Revolution
Design and Technology		Greek Sandals		Jam Tarts		Motorised Vehicle
Art	Greek Urns Giacometti- Wire Sculptures		Iceberg Art		The Great Wave Hokusai	
Computing		On Line Safety Concept Maps		Databases		Games Creator
MFL	All about Me	My Family	At Home	The Classroom	Goldilocks and the 3 Bears	Clothes
Music	Happy (Pop and Motown)	You've Got a Friend (Music of Carole King)	Love Music Trust Wider Opportunities	Dancing in the Street (Motown)	Dancing in the Street (Motown) Contd	School Production
PE	Netball	Dance	Body management	Gymnastics	Athletics	Hand/Eye co-ordination (Tennis/ Rounders/ Qwik Cricket)
PSHE/ RSE	Living in the Wider World		Anti- Bullying		Relationships	
My Happy Mind		Meet Your Brai	n Celebrate	Appreciate Rela	te Engage	
RE	What do Christians believe about the Kingdom of God?	Why is it important to Christians to believe God came to earth as a human being? Why are gifts given at Christmas time?	What makes a good leader worth following?	How do Hindus show respect for living things?	Which teachings of Muhammad do Muslims try to follow?	Big Questions If God made the world, why isn't it perfect? Are science and religion in conflict? Does worship make you happy?
British Values		·		s cover British and S	1	
Learning in the	TBC Liverpool Maritime Museum River Study			r Study		

Community		Residentials