

Remote Learning Policy



Styal Primary School
Valuing the Individual to Believe and Achieve

Member of staff responsible	Louise Boardman Headteacher
Governor responsible for this policy	Claire Holliday Chair of Governors
Date of approval	September 2020

Specific Aims

- To outline Styal Primary School's specific approach for pupils that will not be attending school as a result of self-isolating because of government guidance or continued shielding
- To ensure consistency in the approach to remote learning for pupils who are not in school
- To ensure pupils unable to attend school remain fully included within the school community
- To outline the expectations for staff who will not be attending school due to self-isolation, but that are otherwise fit and healthy, and are able to continue to support the teaching and work on subject leadership projects / whole school projects

Who is the policy applicable to?

In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A continuous, dry cough
- A high temperature above 37.8 degrees
- A loss of, or change to, their sense of smell or taste
- Have had a positive test result for COVID-19

If a child is not in school because of a family holiday or other **unauthorised** circumstances, teachers will not send home any work in this instance.

Roles and Responsibilities

Senior Leadership Team

- Co-ordinating the remote learning approach across the whole school
- Monitoring the effectiveness of remote learning
- *If the class teacher is too unwell*, then the SLT will take responsibility for setting work. If this is the case, remote learning provision and systems may be adapted so SLT can continue to manage their leadership roles and remote learning.

Designated Safeguarding Lead

- The DSL is responsible for all safeguarding concerns including those related to remote learning. Please refer to the Child Protection and Safeguarding Policy 2020.

Teachers

- Create the weekly timetable of work with learning objectives listed
- Set differentiated work for those with special educational needs – where needed

- If work is emailed to the teacher, teachers will respond within 48 hours but will not email before 9am or after 4.30pm
- Hold daily scheduled whole class lessons on Zoom / Google Meet
- If an individual child is isolating, teachers will email work home using the school's proforma. This will contain Maths, English and Topic / Science lessons daily and will be carefully chosen to follow the classroom curriculum.

Parents and Children

- Make the school aware if their child is sick or otherwise can't complete the work – this work is **compulsory**
- Seek help from the school if needed
- Children will hand in their work and ensure '**non-negotiables in Writing**' for their year group followed. (This will be on the weekly plan emailed home)
- Support their children with learning if needed and access Zoom / Google Meet lessons
- Ensure children are wearing appropriate clothes on the Zoom / Google Meet lessons and follow appropriate behaviour rules

Governing Body

- Monitoring the school's approach to remote learning to ensure education remains as high quality as possible

What will school provide?

- All staff will use a consistent proforma to detail the work for all children.
- This will include website links where appropriate.
- Each year group will be set different work and will match the ability of pupils.
- Where required, work will be completed in an exercise book provided by school. All the work set is compulsory and work should be emailed back to the teacher or given to the teacher on the first day of return.

Over one week, each child will be set:

- Five Maths lessons (through Oak Academy and in keeping with the curriculum taught in the classroom).
Key Stage 2 children will also be set TT Rock Stars daily.
- Five other lessons such as Topic, Science, Music etc (through Oak Academy and in keeping with the curriculum taught in the classroom).
- Year 6 will also be set their usual homework tasks
- In Key stage 2, there will be five face-to-face Writing lessons via Zoom / Google Meet. This will have the same structure as a classroom lesson with:
 - Teacher input
 - Task
 - Interactivity
 - Chance to ask the teacher questions and seek guidance
 - The teacher will also read the children their class novel.
- In Key Stage 1, there will also be five face-to-face lessons via Zoom / Google Meet. These will be split over two 30 minutes sessions, concentrating on Phonics and Writing. Again, there will be chance to listen to a story read by the teacher.