Forest School



|  |
| --- |
| Cycle A2023 - 24 |
| Term | KS1 | LKS2 |
| Autumn | **The Great Fire of London / Identifying Animals*** Weaving to create buildings in the fire
* Fire building
* Bug hunt challenges
* Animal footprint treasure hunts
* Use bug collectors
* Guess the animal (laminated pictures in children’s hoods)

Text: Owl Babies | **The Romans / Electricity*** Roman shields – art work on the forest floor
* Map reading and making using the forest
* Treasure hunts using compass directions – hide plastic eggs filled with facts about Romans
* Make Roman viaducts – use guttering and a ball to challenged children to transport it from one side of the forest to another. Extend to use of water.
 |
| Spring | **What’s on our Doorstep (QBM) / Materials*** Shelter building
* Use magnifying glasses to look at materials
* Cooking on the fire or using pizza oven – bake bread
* Nettle crisps

Text: The Three Little Pigs | **Vikings and Anglo Saxons / Forces and Magnets*** Build a Viking longboats from sticks on the Forest Floor
* Hapa Zome – use hammers to create the art effect to produce flags for a Viking longboat[file:///C:/Users/teacher/Downloads/lesson-activity-japanese-art-of-hapa-zome.pdf](file:///C%3A/Users/teacher/Downloads/lesson-activity-japanese-art-of-hapa-zome.pdf)
* Map reading and making using the forest
 |
| Summer | **At the Seaside – Past and Present / Investigating Living Things*** Understand respect and care for natural environment
* Food chains
* Life cycles
* Observational drawings of animals and plants
* Living things live in a habitat
* Habitat huntershttps://www.twinkl.co.uk/resource/t2-t-16723-ks2-take-it-outside-summer-habitat-hunters-activity
* Elves / fairy gardens
* Letter from fairies to say their homes have blown away and can the children help to make them new ones
* Make own fairy wings / bows and arrows
* Make hedgehog houses (saws, hammers, nails)

Text: Snail Trail Text: Superworm | **The Victorians (QBM) / Investigating Living Things** * Design own games like the Victorians
* Bark rubbing – identify the tree based on the rubbing
* Bug catchers – identify using keys and identification charts
* Wild weaving – make a natural loom
 |

|  |
| --- |
| Cycle B2024 - 25 |
| Term | KS1 | LKS2 |
| Autumn | **Pigeons, Post and Phones / The Human Body*** How to communicate in Forest School
* Rules and keeping safe
* Basic map reading and making using the forest
* Describe what you can see, hear and feel whilst outside
* Sensory inspiration[file:///C:/Users/teacher/Downloads/lesson-activity-sensory-inspiration.pdf](file:///C%3A/Users/teacher/Downloads/lesson-activity-sensory-inspiration.pdf)
* Five senses scavenger hunthttps://www.twinkl.co.uk/resource/au-t-3745-five-senses-scavenger-hunt-worksheet
* Festive Star Hanginghttps://www.twinkl.co.uk/resource/star-twigs-nature-mobile-craft-t-tc-1649665993
* Marvellous Me – nature self-portrait on forest floor
 | **The Stone Age / Rocks and Soils*** Whittling to make arrowsfile:///C:/Users/teacher/Downloads/lesson-idea\_a-little-whittling.pdf
* Clay – make bowls
* Charcoal paintfile:///C:/Users/teacher/Downloads/lesson-activity-charcoal-paint.pdf
* Build stone age shelter
* Fire building
* Cookinghttps://www.twinkl.co.uk/resource/campfire-cookbook-t-d-1626114969
* Natural paints and make own paint brushes

Text: Stone Age Boy |
| Spring | **Arctic Adventures / Seasons*** Freeze items in ice – use small hammers to smash up like Arctic explorers
* Arctic shelters
* Over the year, lie on floor and hold a frame made of sticks up towards the canopy. ‘Frame’ the seasons and what the children can see
* Tree treasure hunt
* Use colour-match cards from B and Q to match leaf colours
* Springtime saunter[file:///C:/Users/teacher/Downloads/ey-and-play-idea\_springtime-saunter.pdf](file:///C%3A/Users/teacher/Downloads/ey-and-play-idea_springtime-saunter.pdf)
* Autumn / spring / summer scavenger hunt[Amazing Autumn Scavenger Hunt.pdf](file:///C%3A%5CUsers%5Cteacher%5CAppData%5CLocal%5CTemp%5CTemp1_T-LF-2549054-Outdoor_Explorers_KS1_Autumn_Lesson_1_Amazing_Autumn_ver_2_ver_2.zip%5CAmazing%20Autumn%20Scavenger%20Hunt.pdf)
 |  |
| Summer | **Travel and Transport / Plants*** Fact file for plants
* Buds
* Different parts of plants
* Basic map reading and making using the forest
* Make own stick man
* Hug a tree[file:///C:/Users/teacher/Downloads/lesson-idea-hug-a-tree.pdf](file:///C%3A/Users/teacher/Downloads/lesson-idea-hug-a-tree.pdf)
* Journey braceletshttps://www.twinkl.co.uk/resource/t-t-2547281-journey-bracelet-outdoor-activity

Text: Stick ManText: Jack and the Beanstalk | **Mayans / Plants*** Fact files for plants
* How trees use animals to disperse their seeds

[file:///C:/Users/teacher/Downloads/seed-dispersal-activity-cedysl.pdf](file:///C%3A/Users/teacher/Downloads/seed-dispersal-activity-cedysl.pdf)* Tree detectiveshttps://www.twinkl.co.uk/resource/outdoor-explorers-uks2-summer-lesson-1-tree-detectives-t-lf-2549081
* Animals in UK and rainforest
* The Green Man masks
* Mayan masks
* Group tribal shields
 |

|  |  |
| --- | --- |
| Term | KS1 |
| Autumn | **Superheroes****Science – Animal groups and diets*** Make Superhero hideouts
* Use sticks to make Forest School Heroes
* Identify different Forest School animals – can they group them
* Investigate animals that hibernate.

Texts: Percy the Park keeper A Stormy Night |
| Spring | **Toys Through Time****Science – Material*** Make wooden instruments
* Use natural materials to draw and paint – berries for paint
* Whittle wood to make brushes

Texts: Dogger |
| Summer | **Castles****Science – Food chains*** **Make shields and bow and arrows**
* **Draw a map of Forest School – can we draw a key and think about the best way to protect it from attacks.**
 |