

Styal Primary School- Whole School Curriculum

2023-2024

Cycle A

EYFS

At Styal, our EYFS curriculum provision is a mix of child-initiated and teacher-led with scaffolded learning provided in all areas of the curriculum and environment. We follow themes through the year and our curriculum evolves to suit the needs of all our learners. Children work towards the Early Learning Goals (ELG's) The classroom provides a free-flow system where children are free to make their own choices. Children learn through play based activities of which there is a mix of continuous and enhanced provision. A full review of our EYFS Curriculum Provision can be found under 'Curriculum- EYFS' on our website.

Years 1/2							
	Resilience Unique Confidence Kindness						
Stay and Make	Great Fire	Great Fire of London Houses and Homes		and Homes	Lighthouses		
Subject Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Literacy Quality Text	Vlad and The Great Fire of London	You wouldn't want to be in the Great fire of London	The Three Little Pigs	The Tale of a Toothbrush	The Lighthouse Keeper's Lunch	Somebody Swallowed Stanley	
Maths	Place Value Addition and Subtraction Shape		Multiplication and Division Measures		Fractions Time Money Position and Direction Statistics		
Science	Animals, inclu	Animals, including Humans Materials		erials	Living Things and Their Habitats		
Geography		Landmarks of London		Fieldwork Study of Styal		Coastal Features	
History	The Great Fire of London		Significant Places and People in our Locality		At The Seaside Past and Present		
Design and Technology	Freestanding Structures		Sewing with Cotton from the Mill		Seaside Snacks		
Art	Hot and Cold Colours weaving		Lowry Inspired Art		Lighthouse Collages		
Computing	On Line safety		Effective Searching Making Music Presenting ideas Maze Explorers		Coding		
Music	My Musical Heartbeat		Dance, Sing and Play		Exploring Sounds		
PE	Agility & Balance	Dance	Body Management	Gymnastics	Outdoor ball skills	Athletics	
PSHE/RSE	Eco Scho	ols Project	Anti Bullying		Relationships		
RE	Where did the Universe come from?	How do people celebrate Christmas?	Why do Christians go to church?	Why and how do people celebrate Easter in different ways?	What does it mean to belong?	How & why do people have special ways of welcoming babies?	
Learning Enhancer	Stockport Storyhouse- Great Fire of London		Quarry Bank Mill		Blue Planet Aquarium		

			Years 3/4			
	Resilience	e Unique		Confidence Kind		
Outcomes Morning	Make a C	Colosseum	Africa		Victorians	
Subject Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy Quality Text	Escape from Pompeii	The Boy who Cycled Around the World	Butterfly Lion	Journey to Jo'burg	Street Child	Fair's Fair
Maths	Place value 4 operations Perimeter and Area		Calculations, Fractions, Length, Mass, Capacity		Decimals, time, statistics, shape	
Science	Electricity	Sound	Animals Inc Humans Vertebrates and Invertebrates Teeth		Living Things Classification	Earth Sun and Moon
Geography		Europe		Africa		Marvellous Maps
History	The Roman Empire and its impact on Britain		Ancient Egypt		The Victorians	
Design and Technology	Roman drawstring purse		Pneumatics		Electrical Systems	
Art	Roman Mosaics		Nefertiti Art		William Morris- Patterns	
Computing	On Line Safety		Effective Searching Logo		Making music Animation Coding	
French	I am Learning French Animals		Fruits Vegetables		Rhymes and Songs Under The Ocean	
Music	Writing Music Down		Enjoying Improvisation		Opening Night	
Forest School		Romans		Ancient Egypt		
PE	Ball Skills	Dance	Body Management	Gymnastics	Swimming Athletics	Swimming Co-ordination
PSHE/ RSE	Eco Schools Project		Anti Bullying		Relationships	
RE	Does love really exist and can it change the World?	What do Christians believe God is like?	How have Muslims contributed to World History?	How & why is the Torah important to Jews?	What kind of world do we want to live in?	Do religions ask us to care for the planet?
Learning Enhancer	Chester		Knowsley Safari Park		Quarry Bank Mill	

			Years 5/6				
	Resilience Unio				Kindn	ess	
Outcomes Morning	Air Raid	Shelters	The Tudors		America		
Subject Area	Autumn 1	Autumn 2	Spring 1	Spring 2		Summer 1	Summer 2
Literacy Quality Text		e's War The Lighthouse	My Friend Walter Tudor Tales			The Lost Explorer Wonder	
Maths	Place value 4 operations, Fractions		Fractions, decimals and % Co-ordinates			Shape, space and measures	
Science	Forces		Classification	Living Things and their Habitats		nimals and Humans	Earth, Sun and Moon
Geography		Natural Resources		South America			North and Central America
History	How was Britain affected by war?		What was life like in Tudor times?			Crime and unishment	
Design and Technology	Shelters		Moving Toys (CAMS)		Alarm for a museum artefact		
Art	Paul Nash Landscapes		Portrait Painters		Crime and Punishment The Highway Man		
Computing		e Safety gging	Sprea	Spreadsheets		Coding	
French	The Date	The Weather	The Weekend	At the Café		Pets	Habitats
Music	Enjoying Musical Styles	Freedom to Improvise	Wider Opportunities Love Music Trust)		School Pr	School Production	
PE	Ball Skills	Dance	Body management	Gymnastics		Athletics	Hand/Eye Coordination
PSHE/ RSE	Eco Scho	ols Project		Bullying	Relationships		nships
RE	What do Hindus believe?	How do religious and non religious people explain suffering?	Where do Muslims find guidance?	Was Jesus' death part of Gods plan?	WI	nat is belief?	What makes a hero?
Learning Enhancer	Stockport Air Raid Shelter		Bramall Hall			Residential	