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| **Academic Year: 2022 - 23** | **c/f £9911 + £7079 = £16,990** | **Date Updated: 22.7.23** | |  |
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| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Funding Allocated** | **Impact** | **Sustainability and suggested next steps:** |
| All pupils participate in curriculum PE each week | Purchase of curriculum PE equipment and equipment for extra playtime activities including replacement of Trim Trail (Burmah Bridge) | £2278.32  £316 (cost of sports equipment check) | New, appropriate items available for the teaching of PE lessons  Children active at play and lunchtimes | Develop activities with new equipment to ensure usage and encourage activity. Risk assessments of new outdoor gym equipment and trim trail. |
| Employment of sports coach to support teachers deliver quality PE lessons | £6430.00 | Supporting teachers to deliver quality PE lessons | Monitoring of lessons by PE Lead Autumn 2022 - 23 |
| Employment of cricket coach | £140 | Development of cricket skills of all children across school | Continue next year and develop cricket team for the school. |
| Continue to provide opportunity for pupils to be more active during the day | Trained the school’s Games Makers |  | Increased confidence of Games Makers to deliver fun games | Continue this again with training of Games Makers 2023 - 24 (New Y6 children) |
| School Games Makers to develop weekly activities for children at playtime and dinner time |  | Continue and monitor |
| School Games Makers to set weekly active challenges for the whole school | Share progress of each class and Games Maker demonstrate new challenge during assemblies |  |
| Daily Mile and Activity Boxes | Prompts to encourage activity | Continue and monitor |
| Skipping challenges |  |  |
| Supplement National Curriculum swimming lessons for those that do not pass the required standard after the 2 x 10 sessions in Year 3 / 4. | Purchase of extra sessions and transport for Year 5 / 6 children not swimming at the expected standard. At Styal, children attend lessons in Year 3 / 4 and assessments used to track and develop skills for children falling below the expected standard. | £1950 | All KS2 children will be able to:   * Swim competently, confidently and proficiently over a distance of at least 25 metres * Use a range of strokes effectively * Perform safe self-rescue in different water-based situations. | Monitor these children in 2023 - 2 |

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| **Key indicator 2:** The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Funding Allocated** | **Impact** | **Sustainability and suggested next steps:** |
| To fund and provide pupils with a range of opportunities to be physically active out of school hours. | Children offered different after school sporting activities – yoga, netball, athletics, rounders, football | See amount above for sports coach | 85% of children attended activities outside of their P.E lesson (after school sports clubs or festival / competitions run by Wilmslow Cluster and Macclesfield School Sport Partnership)  1-hour extra-curricular club weekly | To fund and provide pupils with a range of opportunities to be physically active out of school hours.  Addition of Tri-Golf Club worked well this year and will continue into 2023 – 24. |
| To raise profile of activity and its benefit for emotional health as well as physical health | To produce ‘Activitree’ display in school hall to raise school sport profile | N/A | Profile raised. Constant referral in assemblies and NHS’ 5 Steps to Wellbeing | Update photographs and information on ‘Activitree Display’ in 2023 - 24 |
| To achieve PE Gold Mark | N/A | Styal achieved Gold Mark again this year. |  |
| Parent Council supported PE Lead to develop PE by sharing ideas and observations | N/A | Parent views taken on board. |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Funding Allocated** | **Impact** | **Sustainability and suggested next steps:** |
| Impact of previous CPD carried out by Rosie Harris to be monitored through planning and assessment monitoring (Google Classrooms) and lesson observations. | Staff trained by R Harris (MSSP PE Lead and School Games Organiser  Macclesfield School Sport Partnership) | N/A | More confident PE lesson delivery and improved teacher knowledge. Improved assessment knowledge showed via Google Classroom. | PE lead to continue to monitor subject and support new sports coach in 2023 – 24. Support with planning, delivery and assessment. |
|  | P.E lessons supported by a qualified sports coach (Yvonne McLoughlin) for all year groups | See amount above for sports coach | High quality sequenced P.E lessons.  Continual advice for teachers from sports coach. | See above |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| **Intent** | **Implementation** | **Funding Allocated** | **Impact** | **Sustainability and suggested next steps:** |
| To develop and offer more opportunity for girls’ football at Styal Primary School | Year 5 / 6 girls football team is now embedded. Girls have attended matches and local tournaments.  Girls have coaching session every Friday dinner time 12 – 12.30. | N/A | Girls enjoyed the coaching session and reported a growth of confidence. The inspiration gained from the Lionesses has been built upon and harnessed. | Coaching will be developed in 2023 – 24 with the school’s new sports coach taking a lead in this. He will be responsible for the development of the team, their training and attendance at tournaments. |
| To offer a rich and engaging Forest School curriculum | All children to receive outstanding Forest School sessions by qualified instructors | £5375.68 | All children active in a different environment. Improvement in stamina, physical activity and emotional health and wellbeing. | Continue 2023 - 24. Ensure progression of skills is evident across year groups. Forest School lead to monitor lessons 2023 - 24. |
| Provide more opportunities for less active and SEND to engage in physical activity | Targeted children (identified by class teachers) to receive extra agility / sports lessons provided by school’s sports coach, Y McLoughlin | See amount above for sports coach | Small group extra sessions (2.5 hours per week) | Develop this with new sports coach in 2023 – 24. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Funding Allocated** | **Impact** | **Sustainability and suggested next steps:** |
| To increase number of children taking part in competitive sport – both inter and intra school | Join the partnership within Wilmslow Cluster and Macclesfield partnership. | £500 | Children have the opportunity to take part in competitive sports – either in PE lessons or between local schools | Continue |
| Continue to develop the competitive nature of Sports Day  Opening ceremony with dance performed by Year 5 / 6 that linked to New Zealand – the hosts of the Women’s Football World Cup. This was taught by school’s sports coach. | See cost of sports coach and PE equipment (sports bands) | Women’s Football World Cup themed Sports Day 2022 - 23. Range of competitive races in classes (house teams compete against each other) and competitive athletics activities – javelin, long jump, throwing activities – bean bags in hoops  Parent and governor feedback taken on board. Rather than coloured t-shirts to denote the 4 colour groups, school purchased coloured bands. These were worn by children and ensured that families did not feel pressurised to purchase expensive t-shirts. | Continue to develop the format to ensure competitive element.  Investigate number of children in each house team so fairness is sought across school. |

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| Signed off by | |
| Head Teacher: | Louise Boardman |
| Date: | 29.7.23 |
| Subject Leader: | Pippa Jones |
| Date: | 29.7.23 |
| Governor: | Lee Walsh |
| Date: | 29.7.23 |