

Styal Primary Geography Curriculum



Intent

Styal Primary School recognises the value that a high-quality geography curriculum can offer to our pupils. All pupils are entitled to a high-quality geography education which should inspire our pupils to have a curiosity and fascination about the world and its people. We want children to have a love of, and respect for, the natural environment around them.

We seek to instil in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote children's interest and understanding about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human features. We want children to enjoy learning about geography by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits within our unique local area.

Implementation

We collaboratively plan our topics so that our lessons are sequential and our teaching underpins pupils with knowledge about places and people; resources in the environment; physical and human processes; formation and use of landscapes. We also want children to develop geographical skills: collecting and analysing data; using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and oceans; and communicating information in a variety of ways.

Cycle A	Reception	Year 1/2	Year 3/4	Year 5/6
Autumn	Where do we live? Similarities and differences within the Uk.	Life on the Farm Countries in UK Capital cities	The Romans Similarities/ differences between UK and Italy Map Work – atlases, globes, digital maps	The Battle of Britain What does the United Kingdom consist of?
Spring	How hot or cold is it? Similarities and differences within the world.	The Arctic Atlas and globe work Name and locate the 7 continents and 5 oceans Physical and Human features	Africa Name and locate the countries of Africa Explore the human and physical features of Africa	Tudors Tudor Towns and Cites Tudor explorers
Summer	What does a map tell us? Features of the local environment.	Travel and Transport Human features Aerial photos Maps	Investigate the countries that were part of the British Empire during the Victorian Era	North America Where is North America and what does it comprise of?

Cycle B	Reception	Year 1/2	Year 3/4	Year 5/6
Autumn	Similarities and differences within the UK.	Great Fire of London Name and locate capital cities of the UK. Physical and human features of London.	Stone Age Britain	Rivers
Spring	What does a map tell us? Features of the local environment.	What's on our doorstep? Reading an aerial map. Compass directions Key physical and human features of the local area compared to another village around the world.	The Mayans	Titanic
Summer	How hot or cold is it? What does a map tell us?	The Seaside Maps and keys. Name the surrounding seas of the UK. Physical and Human features of the seaside. Maps and keys. Identify seasonal weather patterns	The Vikings	Ancient Greece
Cycle C	Reception	Year 1/2		
Autumn		How hot or cold is it?	Superheroes around the world Name and locate the 7 continents and 5 oceans Identify seasonal weather patterns.	
Spring		Features of the local environment.	Changes Use aerial photographs to look at changes to our local environment Maps and keys.	
Summer		Similarities and differences within the UK.	Castles Name and locate capital cities of the UK and their related castles.	

Impact

The geography curriculum, like every other area, is planned and delivered in a way that we can ensure that it is fully inclusive for every child. The impact and measure of this is to ensure that children at Styal are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.